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EDUCATION

Stanford University, School of Education, Stanford, CA, 2004
Doctor of Philosophy in Psychological Studies in Education

Vanderbilt University, Peabody College for Teachers, Nashville, TN, 1994
Master of Education in Secondary Social Studies Education

University of Vermont, College of Arts & Sciences, Burlington, VT, 1991
Bachelor of Arts with double major in European History and Political Science

University of London, King's College, London, England, Summer 1990
Courses and independent research on the Anglo-American Alliance of WWII

UNIVERSITY POSITIONS

The University of Auckland	Auckland, NZ
<i>Associate Professor</i> , School of Learning, Development and Professional Practice	since 2017
<i>Senior Lecturer</i> , School of Learning, Development and Professional Practice	2012- 2016
Courses Director and/or Lecturer for:	

- EDUC 119 *Development, Learning and Teaching* (Stage One B.Ed. teacher candidates)
- EDUC 223 *Educational Psychology* (Stage Two B.A. education students)
- EDPROFST 313 *The Professional Teacher* (Stage Three B.Ed. teacher candidates)
- EDUC 741 *Educational Psychology* (Postgraduate students)
- EDUC 755 *Social Psychology of the Classroom* (Postgraduate students)
- EDPROFST 756 *Researching Educational Settings* (Postgraduate students)

University of Connecticut	Storrs, CT
<i>Associate Professor</i> , Department of Educational Psychology	2011- 2014
<i>Assistant Professor</i> , Department of Educational Psychology	2005- 2011
<i>Assistant Professor in Residence</i> , Department of Educational Psychology	2004- 2005

Courses Taught:

- EPSY 221/3010 *Educational Psychology* (3 credit, undergraduate teacher candidates)
- EPSY 335/5510 *Learning: Its Implications for Instruction* (3 credit, M.A. and Ph.D.)
- EPSY 347 *Methods of Inquiry* (3 credit, M.A. and Ph.D. students)
- EPSY 355/5515 *Pro-Seminar in Cognition and Instruction* (1 credit, M.A. and Ph.D.)
- EPSY 404/6240 *Academic Motivation: Theory, Research and Applications* (3 credit, Ph.D.)
- EPSY 410 *Doctoral Seminar: Comparative Case Study Research Design* (3 credit, Ph.D.)
- EDCI 391/5065 *Learning Theories* (3 credit, summer course for graduate teacher candidates)

San Jose State University
Adjunct Lecturer, Division of Teacher Education

San Jose, CA
1999-2002

Courses Taught:

- EDEL 102 *Psychological Foundations of Education* (3 credit, elementary teacher candidates)
- EDSC 173 *Psychological Foundations of Education* (3 credit, secondary teacher candidates)
- EDSC 196 *Learning Theories and Reading Instruction in Content Areas* (3 credit, secondary teacher candidates)

GRANTS and FELLOWSHIPS

- Associate Investigator (Klymchuk, S. & Thomas, M., PIs) (2018-2019). *Investigating the impact of non-routine problem solving on creativity, engagement and intuition of STEM tertiary students*. Teaching & Learning Research Initiative: \$200,000 (NZD).
- CLear Fellow (2015). *Promoting student engagement and learning in large lecture settings*. A one-year fellowship from the University of Auckland's Centre for Learning and Research in Higher Education (CLear): .2 Teaching Buyout.
- Principal Investigator (Wangaard, David B., Co-PI) (2013-2014). *A Planning Grant for the Achieving with Integrity Project: Early Stage Development of Core Components*. John Templeton Foundation: \$114,378 (USD).
- Principal Investigator (2012). *Small Scale Research Grant for Academic Visitor (Allan Wigfield)*. The University of Auckland: \$3,000 (NZD).
- Principal Investigator (2011-2012). *Why be "good"? The psychology of morality*. University of Connecticut Provost's General Education Course Enhancement Grant Competition: \$7,700 (USD).
- Principal Investigator (Wangaard, David B., Co-PI) (2008-2010). *Building moral character through academic integrity*. John Templeton Foundation: \$392,000 (USD).
- Principal Investigator (2005). *Citizenship education in secondary schools*. Neag School of Education New Faculty Grant: \$10,000 (USD).
- Junior Scholar Fellowship (2004-2006). *Psychology through ecology: Academic motivation, moral aptitudes, and cheating behavior in middle and high school settings*. John Templeton Foundation: \$12,000 (USD).
- Doctoral Research Award (2002). *Motivation to learn and academic cheating in high school*. Spencer Foundation Research Training Grant: \$2,500 (USD).

PUBLICATIONS

Books

- Rubie-Davies, C., **Stephens, J. M.**, & Watson, P. (Eds.) (2015). *The Routledge International Handbook of Social Psychology of the Classroom*. London: Routledge.
- Wangaard, D. B. & **Stephens, J. M.** (2011). *Creating a culture of academic integrity: A tool kit for secondary schools*. Minneapolis, MN: Search Institute.
- Colby, A., Ehrlich, T., Beaumont, E., & **Stephens, J.** (2003). *Educating citizens: Preparing America's undergraduates for lives of moral and civic responsibility*. San Francisco: Jossey-Bass.

Journal Articles

- Stephens, J. M.** (2018). Bridging the divide: The role of motivation and self-regulation in explaining the judgment-action gap related to academic dishonesty. *Frontiers in Psychology*, 9 (246), 1-15: DOI: <https://doi.org/10.3389/fpsyg.2018.00246>
- Yu, J., Brown, G.T.L., & **Stephens, J. M.** (2018). Retrospective case studies of successful Chinese learners of English: Continuity and change in self-identities over time and across contexts. *System*, 72, 124-138. DOI: <https://doi.org/10.1016/j.system.2017.11.008>
- Stephens, J. M.** (2017). How to cheat and not feel guilty: Cognitive dissonance and its amelioration in the domain of academic dishonesty. *Theory into Practice*, 56(2), 111-120: DOI: <http://dx.doi.org/10.1080/00405841.2017.1283571>
- Stephens, J. M.,** & Wangaard, D. B. (2016). The Achieving with Integrity Seminar: An integrative approach to promoting moral development in secondary school classrooms. *International Journal of Educational Integrity*, 12(3), 1-16. DOI: [10.1007/s40979-016-0010-1](https://doi.org/10.1007/s40979-016-0010-1)
- Stephens, J. M.** & Wangaard, D. B. (2013). Using the epidemic of academic dishonesty as an opportunity for character education: A three-year mixed methods study (with mixed results). *Peabody Journal of Education*, 88(2), 159-179. DOI: [10.1080/0161956X.2013.775868](https://doi.org/10.1080/0161956X.2013.775868)
- Picho, K. & **Stephens, J. M.** (2012). Exploring stereotype threat in African cultural contexts. *Journal of Educational Research*, 105, 52-63. DOI: [10.1080/00220671.2010.517576](https://doi.org/10.1080/00220671.2010.517576)
- Stephens, J. M.,** Romakin, V. & Yukhymenko, M. (2010). Academic motivation and misconduct in two cultures: A comparative analysis of U.S. and Ukrainian undergraduates. *International Journal of Educational Integrity*, 6(1), 47-60. DOI: [10.21913/IJEL.v6i1.674](https://doi.org/10.21913/IJEL.v6i1.674)
- Artino, A. R., Jr. & **Stephens, J. M.** (2009). Beyond grades in online learning: Adaptive profiles of self-regulated learners. *Journal of Advanced Academics*, 20(4), 568-601.
- Artino, A. R., Jr. & **Stephens, J. M.** (2009). Academic motivation and self-regulation: A comparative analysis of undergraduate and graduate students in online courses. *The Internet and Higher Education*, 12, 146-151.
- Stephens, J. M.** & Nicholson, H. (2008). Cases of incongruity: Exploring the divide between adolescents' beliefs and behaviors related to academic cheating. *Educational Studies*, 34(4), 361-376. DOI: <https://doi.org/10.1080/03055690802257127>
- Artino, A. R., Jr. & **Stephens, J. M.** (2007). Cognitive antecedents of boredom and frustration. *Academic Exchange Quarterly*, 11(4), 17-22.
- Stephens, J. M.,** Young, M. F., & Calabrese, T. H. (2007). Does moral judgment go offline when students are online? A comparative analysis of undergraduates' beliefs and behaviors related to conventional and digital cheating. *Ethics & Behavior*, 17(3), 233-254.
- Artino, A. R., Jr. & **Stephens, J. M.** (2006). Learning online: Motivated to self-regulate? *Academic Exchange Quarterly*, 10(4), 176-182.
- McCabe D. L. & **Stephens, J. M.** (2006). "Epidemic" as opportunity: Internet plagiarism as a lever for cultural change. *Teachers College Record*: www.tcrecord.org/content.asp?contentid=12860.
- Colby, A., Ehrlich, T., Beaumont, E., & **Stephens, J.** (2003). Educating citizens for responsible citizenship. *Change*, 35(6), 40-48.
- Colby, A., Ehrlich, T., Beaumont, E., & **Stephens, J.** (2002). Moral and civic development during college. *Peer Review*, 4(4), 23-26.

Book Chapters

- Blumenstein, M., Liu, D., Richards, D., Leichtweis, S., & **Stephens, J. M.** (in press). Data-informed nudges for student engagement and success. In Lodge, J. M., Horvath, J. C. & Corrin, L. (Eds.), *Learning analytics in the classroom: Translating learning analytics research for teachers* (pp. xx-yy). Abingdon, UK: Routledge.
- Murdock, T. B., **Stephens, J. M.**, & Grotewiel, M. M. (2016). Student dishonesty in the face of assessment: Who, why, and what we can do about it. In G. T. L. Brown & L. R. Harris (Eds.), *Handbook of human and social conditions in assessment* (pp. 186-203). New York: Routledge.
- Stephens, J. M.** (2016). Creating cultures of integrity: A multi-level intervention model for promoting academic honesty. In T. Bretag (Ed.), *Handbook of academic integrity* (pp. 995-1007). New Delhi: Springer Reference. DOI 10.1007/978-981-287-079-7_13-1.
- Stephens, J. M.** (2016). The SEALLS Project: A case of blending in technology to enhance Student Engagement and Achievement in Large Lecture Settings. In C. Gunn & L. Ramsay (Eds.), *Insights into practice: Teaching cases for student engagement and achievement. He kēhi whakaako, kia eke ai te ākonga. A collection of teaching cases from the 2015 CLear Fellows* (pp. 14-16). The University of Auckland: Centre for Learning and Research in Higher Education (CLear).
- Stephens, J. M.** & Wangaard, D. B. (2016). The *Achieving with Integrity* project: Positive approaches to dealing with academic dishonesty. In P. M. Brown (Ed.), *Student discipline: A prosocial perspective* (pp. 137-44). Lanham, MD: Rowman and Littlefield. ISBN: 9781475813982.
- Stephens, J. M.**, Feinberg, J. R. & Zack, j. (2013). Those who do: Social studies teachers' use of role play and simulations and the making of 21st century citizens. In J. Passe & P.G. Fitchett (Eds.), *The status of social studies: Views from the field* (pp. 259-279). Charlotte, NC: Information Age Publishers.
- Roeser, R.W., Urdan, T.C., & **Stephens, J. M.** (2009). School as a context of student motivation and achievement. In K.R. Wentzel & A. Wigfield (Eds.) *Handbook of motivation at school* (pp. 381-410). New York: Routledge.
- Litton, E. F. & **Stephens, J. M.** (2009). Justice and care in secondary Catholic schools: The importance of student-teacher relationships. In E. F. Litton and S. Martin (Eds.), *Justice, care, and diversity: Addressing the needs of all students in Catholic secondary schools* (pp. 7-15). Washington, DC: National Catholic Educational Association.
- Stephens, J. M.** & Gehlbach, H. (2007). Under pressure and under-engaged: Motivational profiles and academic cheating in high school. In E. Anderman and T. Murdock (Eds.), *The psychology of academic cheating* (pp. 107-139). Amsterdam: Academic Press.
- Murdock, T. B. & **Stephens, J. M.** (2007). Is cheating wrong? Students' reasoning about academic dishonesty. In E. Anderman and T. Murdock (Eds.), *The psychology of academic cheating* (pp. 229-251). Amsterdam: Academic Press.
- Stephens, J. M.** (2005). Justice or just us? What to do about cheating. In A. Lathrop and K. Foss (Eds.), *Guiding students from cheating and plagiarism to honesty and integrity: Strategies for change* (pp. 32-34). Westport, CT: Libraries Unlimited. [Originally published online in [Carnegie Perspectives: A Different Way to Think about Teaching and Learning](#).]
- Colby, A., Ehrlich, T., Beaumont, E., & **Stephens, J.** (2004). The role of higher education in preparing undergraduates for lives of civic responsibility. In K. Ferraiolo (Ed.), *New directions in civic engagement: University Avenue meets Main Street* (pp. 51-

58). Charlottesville, VA: Pew Partnership for Civic Change and The University of Richmond Press.

Colby, A., Ehrlich, T., Beaumont, E., Rosner, J., & **Stephens, J.** (2000). Higher education and the development of civic responsibility. In T. Ehrlich (Ed.), *Civic responsibility and higher education* (pp. xxi-xliii). Phoenix, AZ: The American Council on Education and The Oryx Press.

Encyclopedia Entries

Stephens, J. M. & Garcia, G. (2008). Moral development. In E. Anderman (Ed.), *Psychology of classroom learning: An encyclopedia*. Detroit: Macmillan Reference.

Stephens, J. M. (2008). Cheating. In N. J. Salkind (Ed.), *Encyclopedia of educational psychology*. Thousand Oaks, CA: Sage Press.

Stephens, J. M. (2008). Albert Bandura. In F.C. Power, R.J. Nuzzi, D. Narvaez, D.K. Lapsley, & T.C. Hunt (Eds.), *Moral education: A handbook* (Vol. 1, pp. 38-40). Westport, CT: Greenwood Press.

Stephens, J. M. (2008). Internalization. In F.C. Power, R.J. Nuzzi, D. Narvaez, D.K. Lapsley, & T.C. Hunt (Eds.), *Moral education: A handbook* (Vol. 1, pp. 232-234). Westport, CT: Greenwood Press.

Stephens, J. M. (2008). Modeling. In F.C. Power, R.J. Nuzzi, D. Narvaez, D.K. Lapsley, & T.C. Hunt (Eds.), *Moral education: A handbook* (Vol. 2, pp. 272-274). Westport, CT: Greenwood Press.

Other Publications

Wangaard, D. B. & **Stephens, J. M.** (2011). Academic integrity: A critical challenge for schools. *Excellence & Ethics*, Winter/Spring, 1-2.

Stephens, J. M. (2010). Review of "Pedagogy, not policing: Positive approaches to academic integrity at the university" by T. Twomey, H. White, and K. Sagendorf (Editors, 2009). *Journal of Moral Education*, 39(2), 239-41.

Stephens, J. M. & Wangaard, D. B. (2008). *Teaching for Integrity: Steps to Prevent Cheating in Your Classroom*. New Milford, CT: The School for Ethical Education

Artino, A. R., Jr. & **Stephens, J. M.** (2007). Motivation and self-regulation in online courses: A comparative analysis of undergraduate and graduate students. In M.R. Simonson (Ed.), *Proceedings of the Association for Educational Communications and Technology*: Vol. 1, October 23-27.

Colby, A., Ehrlich, T., Beaumont, E., & **Stephens, J.** (2003). The spirit of liberty. *Carnegie Perspectives: A Different Way to Think about Teaching and Learning*.

In Preparation

Stephens, J. M. (in preparation; April). "It's wrong, I did it, but don't feel guilty": The role of moral emotions in cheating behaviour among high school adolescents. Empirical journal article.

Stephens, J. M. (in preparation; May). *The epidemic of academic dishonesty in four adjectives: Natural and normal, but unethical and evitable*. Invited magazine article for *Change*.

- Stephens, J. M.** & Brown, G. T. L. (in preparation; June). *Continuity and change: A longitudinal study of student motivation, misconduct and achievement during high school*. Empirical journal article.
- Stephens, J. M.**, Alansari, M. R., Watson, P.W., Lee, G., & Turnbull, S. (in preparation; July). *Motivation, mores and misconduct: An exploration of academic dishonesty among New Zealand tertiary students*. Empirical journal article.
- Stephens, J. M.**, Leichtweis, S., Ellis, D., Willimott, M., and Blumenstein, M. (in preparation). *Promoting student engagement and achievement in large lecture settings through blended delivery, learning analytics, and peer mentoring*. Empirical journal article.
- Rubie-Davies, C. M., **Stephens, J. M.**, Peterson, E. R. (in preparation; August). *The implicit attitudes of pre-service teachers: Are they biased and can they change?* Empirical journal article.
- Chua, N., **Stephens, J. M.** & Flint, A. (in preparation). *Teacher motivation and the integration of moral values in instruction: A study of secondary teachers in Singapore*. Empirical journal article.
- Kaur, R. & **Stephens, J. M.** (in preparation). *Exploring ethnic differences in academic motivation and achievement among university students*. Empirical journal article.
- Stephens, J. M.** (in preparation). *Seed and soil: The nature of cheating and cultivation of integrity*. Monograph.

Technical Reports

- Stephens, J. M. & Wangaard, D.B. (2017). *The Academic Motivation and Integrity Survey: Results from the Spring 2017 Administration at HS8*. Prepared for the X High School in NY, USA. (Confidential Report)
- Stephens, J. M. (2016). *Student Engagement and Achievement in Large Lecture Settings: Technical Report for the SEALLS Project*. Auckland, NZ.
- Stephens, J. M. and Wangaard, D. B. (2014). *Technical report for the Achieving with Integrity project: Instrumentation and Results*. Prepared for the John Templeton Foundation: West Conshohocken, PA.
- Stephens, J. M. (2014). *The Teaching American History Initiative: 2013 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M. & Wangaard, D.B. (2014). *The Academic Motivation and Integrity Survey: Results from the Spring 2014 Administration at HS7*. Prepared for the X High School in NY, USA. (Confidential Report)
- Stephens, J. M. & Wangaard, D.B. (2014). *The Academic Motivation and Integrity Survey: Results from the Spring 2014 Administration at HS6*. Prepared for the X High School in CT, USA. (Confidential Report)
- Stephens, J. M. (2013). *The Teaching American History Initiative: 2012 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M. & Wangaard, D.B. (2012). *The Academic Motivation and Integrity Survey: Results from the Spring 2012 Administration at HSX2*. Prepared for the X High School in Philadelphia, PA. (Confidential Report)

- Stephens, J. M. & Wangaard, D.B. (2012). *The Academic Motivation and Integrity Survey: Results from the Winter 2012 Administration at HSX1*. Prepared for the X High School in New Orleans, LA. (Confidential Report)
- Stephens, J. M. (2012). *The Teaching American History Initiative: 2012 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M. (2011). *The Teaching American History Initiative: 2011 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M. (2010). *The Teaching American History Initiative: 2010 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M., Wangaard, D.B., & Pirhalla, M. (2010). *The Academic Motivation and Integrity Survey: A Comparative Analysis of Results from the 2008 and 2010 Administrations at SNAP High School*. Prepared for the Academic Integrity Committee at “SNAP” High School. (Confidential Report)
- Stephens, J. M. & Wangaard, D.B. (2010). *The Academic Motivation and Integrity Survey: A Comparative Analysis of Results from the 2008 and 2010 Administrations at SNAP-Control High School*. Prepared for the Academic Integrity Committee at “SNAP-Control” High School. (Confidential Report)
- Stephens, J. M., Wangaard, D.B., & Pirhalla, M. (2010). *The Academic Motivation and Integrity Survey: A Comparative Analysis of Results from the 2008 and 2010 Administrations at “Abe Lincoln” High School*. Prepared for the Academic Integrity Committee at Abe Lincoln High School. (Confidential Report)
- Stephens, J. M. & Wangaard, D.B. (2010). *The Academic Motivation and Integrity Survey: A Comparative Analysis of Results from the 2008 and 2010 Administrations at “ALC” High School*. Prepared for the Academic Integrity Committee at ALC High School. (Confidential Report)
- Stephens, J. M. & Wangaard, D.B. (2010). *The Academic Motivation and Integrity Survey: A Comparative Analysis of Results from the 2008 and 2010 Administrations at PRICE ROCK High School*. Prepared for the Academic Integrity Committee at “PRICE ROCK” High School. (Confidential Report)
- Stephens, J. M. & Wangaard, D.B. (2010). *The Academic Motivation and Integrity Survey: A Comparative Analysis of Results from the 2008 and 2010 Administrations at PRC High School*. Prepared for the Academic Integrity Committee at “PRC” High School. (Confidential Report)
- Stephens, J. M. (2009). *The Teaching American History Initiative: 2009 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M. & Romakin, V. (2009). *Academic Motivation and Misconduct in Two Cultures: A Comparative Analysis of Cheating Behavior in the USA and Ukraine*. Prepared for the Fulbright Scholarship Program and universities in the U.S.A. and Ukraine.
- Stephens, J. M. & Lu, N. (2008). *The Academic Motivation and Integrity Survey: Results from the 2008 Administration at “Abe Lincoln” High School*. Prepared for the Academic Integrity Committee at Abe Lincoln High School. (Confidential Report)

- Stephens, J. M. & Lu, N. (2008). *The Academic Motivation and Integrity Survey: Results from the 2008 Administration at "SNAP" High School*. Prepared for the Academic Integrity Committee at SNAP High School. (Confidential Report)
- Stephens, J. M. & Lu, N. (2008). *The Academic Motivation and Integrity Survey: Results from the 2008 Administration at "Pride Rock" High School*. Prepared for the Academic Integrity Committee at Pride Rock High School. (Confidential Report)
- Stephens, J. M. (2008). *The Teaching American History Initiative: 2008 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M. (2007). *The Teaching American History Initiative: 2007 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M. (2007). *The Teaching American History Initiative: A summary of participants' pre-intervention beliefs, behaviors and knowledge*. Prepared for the Capitol Region Educational Council. Hartford, CT.
- Behuniak, P., Reis, S., McCoach, B., Stephens, J., Black, A., Goldstein, J., & Sullivan, E. (2006). *A study of student achievement in Connecticut*. Prepared for the Connecticut State Department of Education. Hartford, CT.
- Housand, B., Sullivan, E., & Stephens, J. M. (2006). *Expectations and excellence: The case of extraordinary achievement at Tashua School*. Prepared for the Connecticut State Department of Education. Hartford, CT.
- Oliver, M., Sullivan, E., & Stephens, J. M. (2006). *Warmth and determination: The case of extraordinary achievement at Hall School*. Prepared for the Connecticut State Department of Education. Hartford, CT.
- Schroeder, L. & Stephens, J. M. (2006). *CB TEAM: The case of extraordinary achievement at Charles Barnum School*. Prepared for the Connecticut State Department of Education. Hartford, CT.
- Sullivan, E., Garcia, C., & Stephens, J. M. (2006). *Dual language and data-driven decisions: The case of extraordinary achievement at Prince School*. Prepared for the Connecticut State Department of Education. Hartford, CT.
- Kelleher, J.K. & Stephens, J.M. (2005). *Fostering the academic engagement of community college students: A strategy for implementation and evaluation*. Prepared for Norwalk Community College. Norwalk, CT.
- Stephens, J.M. (2004). *An assessment of "Philosophy and Social Justice" on the development of moral reasoning*. Prepared for the Stanford University's Summer Discovery Institute. Stanford, CA.
- Stephens, J.M. (2003). *Adolescents' social and moral reasoning: The impact of "Philosophy and Social Justice."* Prepared for the Stanford University's Summer Discovery Institute. Stanford, CA.

CONFERENCE PRESENTATIONS

- Rubie-Davies, C. M., Stephens, J. M., Peterson, E. R. (2018, August). *The implicit attitudes of pre-service teachers: Are they biased and can they change?* Paper presentation at the European Association for Research on Learning and Instruction's SIG 8 16th International Conference on Motivation: Aarhus, Denmark.

- Stephens, J. M. (2018, April). *“It’s wrong, I did it, but don’t feel guilty”*: The role of moral emotions in cheating behaviour among high school adolescents. Paper presentation for the Annual Meeting of the American Educational Research Association (AERA): New York City, NY.
- Stephens, J. M. & Wangaard, D. B. (2017, November). *Cheating, more or less? Results from a quasi-experimental study of the Achieving with Integrity Seminar*. Paper presented at the Annual Meeting of the Association for Moral Education: St. Louis, MO, USA.
- Park, J., Stephens, J. M., & Brown, G. T. L. (2017, August). *Understanding the meaning of “success” among Koreans: An instrument development and validation study*. Paper presented at the 13th International Conference of Korean Studies: Auckland, New Zealand
- Stephens, J. M. (2017, April). *Students’ domain judgments of and engagement in academic dishonesty: The necessity but insufficiency of moral judgment in regulating cheating behavior*. Paper presentation in a symposium at the 2017 Biennial Meeting of the Society for Research on Child Development (SRCD), Austin, TX.
- Yu, J., Brown, G., Stephens, J., & Hamilton, R. (2017, April). *Motivational selves of second language learners across different study stages and learning contexts*. Paper presentation for the Annual Meeting of the American Educational Research Association (AERA): San Antonio, TX.
- Stephens, J. M., Bertram-Gallant, T. & Rettinger, D. (2016, December). *Moral development in the aftermath of academic misconduct*. Paper presentation at the Annual Meeting of the Association for Moral Education: Cambridge, MA.
- Airy, S., Brown, G. T. L., & Stephens, J. M. (2016, November). *Changing intentions toward entrepreneurial behaviour in community education*. Paper presented at the Educational Psychology Forum, Albany, New Zealand.
- Park, J. J., Stephens, J. M., & Brown, G. T. L. (2016, October). *What does “success” mean in your culture? University students’ conceptions of success in New Zealand and Korea*. Paper presentation at the International Conference on Well-being (ICWB): Singapore.
- Yu, J., Stephens, J., Brown, G., & Hamilton, R. (2015, November-December). *Successful Chinese Learners of English: Motivational Self Patterns*. Paper presented at the 2015 combined conference of the Applied Linguistics Association of Australia (ALAA) and the Applied Linguistics Association of New Zealand (ALANZ), Adelaide, Australia.
- Stephens, J. M. & Wangaard, D. B. (November, 2015). *The Achieving with Integrity Seminar: Theoretical underpinnings and empirical results*. Paper presented at the Annual Meeting of the Association for Moral Education: Santos, Brazil.
- Leichtweis, S., Ellis, D., Locke, K., Rata, N., Willimott, M., Rawlinson, C. & Stephens, J. (October, 2015). *Integrating learning analytics with peer mentoring in first year undergraduate courses*. Paper to be presented at the 12th Annual Conference of the International Society for the Scholarship of Teaching and Learning. RMIT University: Melbourne, Australia.
- Stephens, J. M. & Wangaard, D. B. (16 October 2015). *A teaching strategy to strengthen student ethical functioning*. Paper presented at the Character.Org Forum: Atlanta, GA.
- Stephens, J. M. and Locke, K. (15 July 2015). *A blended approach to promoting student engagement in large lecture settings*. Paper presentation at the 17th Biennial International Study Association of Teachers and Teaching (ISATT) Conference: Auckland, New Zealand.

- Chua, N., Stephens, J. M. & Flint, A. (June, 2015). *Teacher motivation and the integration of moral values in instruction: A study of secondary teachers in Singapore*. Paper presented at the 11th International CitizED Conference: Singapore, Indonesia.
- Stephens, J. M. (April, 2015). *Into the great divide: The mediating roles of responsibility judgments and moral disengagement in explaining the judgment-action gap related to cheating behavior*. Paper presentation at the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL USA.
- Stephens, J. M., Leichtweis, S., Ellis, D., Locke, K., Rata, N., Rawlinson, C., and Willimott, M. (28 November 2014). *Promoting student engagement and achievement in large lecture settings through blended delivery, learning analytics, and peer mentoring*. Presentation at the TERNZ 2014 Conference: Auckland, New Zealand.
- Chand, N., Stephens, J. M. & Rubie-Davies, C. (November, 2014). *Students' perceptions of teacher care and their relationship with students' engagement in maths*. Round Table session at the 7th Educational Psychology Forum: Dunedin, New Zealand.
- Kaur, R., Stephens, J. M., & Keegan, P. (November, 2014). *Comparing university students' academic motivation*. Poster session at the 7th Educational Psychology Forum: Dunedin, New Zealand.
- Yu, J., Brown, G. T. L., & Stephens, J. M. (November, 2014). *Motivational self and identity among successful Chinese learners of English*. Poster session at the 7th Educational Psychology Forum: Dunedin, New Zealand.
- Chand, N., Stephens, J. M. & Rubie-Davies, C. (November, 2014). *Exploring the "lived experiences" of teacher care among Māori and Pasifika students: A comparative case study*. Paper presentation at the 40th Annual Meeting of the Association for Moral Education: Pasadena, CA.
- Chua, N., Stephens, J. M. & Flint, A. (November, 2014). *The mediating role of teacher efficacy in the relationship between motivations for teaching and the integration of moral values in instruction: A study of secondary teachers in Singapore*. Poster presented at the Annual Meeting of the Association for Moral Education: Pasadena, CA. *Awarded Prize for Best Poster.
- Stephens, J. M. & Wangaard, D. B. (October, 2013). *A problem-based, possibility-driven four-component model approach to promoting moral functioning*. Paper presented at the Annual Meeting of the Association for Moral Education: Montreal, Canada.
- Stephens, J. M. & Wangaard, D. B. (October, 2013). *The Achieving with Integrity Project: A Four-Component Model Approach to Promoting Moral Development in the Classroom*. Paper presented at the 6th Asia Pacific Conference on Educational Integrity: Sydney, Australia. *Awarded Prize for Best Paper.
- Stephens, J. M., Feinberg, J. & Zack, j. (August, 2013). *Social studies teachers' use of role play and simulations and the making of 21st century citizens*. Paper presented at the 15th Biennial Conference of European Association for Research on Learning and Instruction (EARLI): Munich, Germany.
- Stephens, J. M. & Brown, G. T. L. (July, 2013). *Continuity and change: A longitudinal study of student motivation, misconduct and achievement during high school*. Paper presented at the Social Psychology of the Classroom International Conference: Auckland, New Zealand.
- Chand, N., Stephens, J. M. & Rubie-Davies, C. (July, 2013). *Students' perceptions of teacher care and their relationship with students' engagement in maths*. Poster presentation at the Social Psychology of the Classroom International Conference: Auckland, New Zealand.

- Stephens, J. M. & Wangaard, D. B. (April, 2013). *Using the epidemic of academic dishonesty as an opportunity for character education*. Paper presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Stephens, J. M. (November, 2012) *Moral judgments and immoral actions: How moral emotions matter in cheating behaviour among high school adolescents*. Paper presented at the Annual Meeting of the Association for Moral Education, San Antonio, TX.
- Stephens, J. M. (October, 2011) *Moral Exemplarity in the Academic Domain: An Analysis of Students that Do Not Cheat in School*. Paper presented at the Annual Meeting of the Association for Moral Education, Nanjing, China.
- Stephens, J. M. & Wangaard, D. B. (November, 2010) *The Achieving with Integrity Project: Conceptual Model and Results from a Three-Year Intervention Study*. Paper presented at the Annual Meeting of the Association for Moral Education, St. Louis, MO.
- Stephens, J. M., Romakin, V., & Lu, N. (May, 2010). *Moral Functioning and academic dishonesty in two cultures*. Poster presentation at the Association for Psychological Science Annual Convention in Boston, MA.
- Stephens, J. M., Wangaard, D., & Lu, N. (May, 2010). *Academic dishonesty and models of moral functioning*. Paper presentation at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Picho, K. & Stephens, J. M. (May, 2010). *Stereotype Threat: Assessing its validity in an African cultural setting*. Paper presentation at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Stephens, J. M. (November, 2009). *Gender, culture and academic dishonesty*. Paper presented at the Mini-Conference on Gender and Multi-Culturalism at Boston University, Boston, MA.
- Stephens, J. M., Yukhymenko, M., & Romakin, V. (October, 2009). *Academic motivation and misconduct in two cultures: A comparative analysis of U.S. and Ukrainian undergraduates*. Paper presented at the Annual Meeting of the Northeast Educational Research Association, Rocky Hill, CT.
- Stephens, J. M. (July, 2009). *Academic dishonesty and models moral functioning: Tests of the latter to explain the former*. Paper presented at the Annual Meeting of the Association for Moral Education, Utrecht, Netherlands.
- Stephens, J. M. (April, 2009). *Minding (and mending) the judgment-action gap between students' beliefs and behaviors related to cheating*. Presentation in an Interactive Symposium at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Stephens, J. M. (April, 2009). *Academic dishonesty and mass media: The epidemic of cheating among adolescents and how the problem is portrayed in the media*. Presentation at the Northeast Media Literacy Conference, Storrs, CT.
- Stephens, J. M. (August, 2008). *Exploring the morality and motivation of students who don't cheat*. Paper presented at the 2008 Annual Meeting of the American Psychological Association, Boston, MA.
- Artino, A. R., Jr. & Stephens, J. M. (August, 2008). *Beyond grades in online training: Adaptive profiles of self-regulated learners*. Paper presented at the 2008 Annual Meeting of the American Psychological Association, Boston, MA.
- Stephens, J. M. (May, 2008). *Strategies for engaging all learners: Closing the achievement gap through academic motivation*. Paper presented at the Closing the Achievement Gap Conference, University of Connecticut, Storrs, CT.

- Stephens, J. M. (March, 2008). *Explorations in incongruity: The past, present and future of the thought/action problem in moral psychology*. Paper presented at the New Directions in Moral Theory, Research, and Practice, Cornell University, Ithaca, NY.
- Stephens, J. M. & Garcia, G. (November, 2007). *Moral development and conceptions of good teaching among undergraduates*. Paper presented at the 2007 Annual Meeting of the Association for Moral Education, New York City, NY.
- Artino, A. R., Jr. & Stephens, J. M. (October, 2007). *Motivation and self-regulation in online courses: A comparative analysis of undergraduate and graduate students*. Paper presented at the 2007 International Convention of the Association for Educational Communications and Technology, Anaheim, CA.
- Stephens, J. M. & Garcia, G. (June, 2007). *What is good teaching? A Neo-Piagetian approach to understanding teacher candidates' conceptions of teaching*. Paper presented at the Annual Conference of the Jean Piaget Society, Amsterdam, Netherlands.
- Stephens, J. M. & Nicholson, H. N. (April, 2007). *Cases of incongruity: Exploring the divide between adolescents' beliefs and behaviors related to academic cheating*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Artino, A. R., Jr. & Stephens, J. M. (October, 2006). *Using social cognitive theory to predict students' use of self-regulated learning strategies in online courses*. Paper presented at the 37th Annual Conference of the Northeastern Educational Research Association, Kerhonkson, NY.
- Stephens, J. M. & Sullivan, E. E. (July, 2006). *On being politically effective: Undergraduates' conceptions and complexity of thought*. Paper presented at the 2006 Annual Meeting of the Association for Moral Education, Fribourg, Switzerland.
- Stephens, J. M., Young, M. F., & Calabrese, T. H. (April, 2006). *Digital technology and academic integrity: Does moral judgment go offline when students are online?* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Kelleher, J. P., Stephens, J. M., & Farley, M. (April, 2006). *Engaged pedagogies: Service-learning perceptions from the field*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Kelleher, J. P. & Stephens, J. M. (January, 2006). *Instructional impact: Engaged learning and assessment for all students*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Stephens, J. M. & Sullivan, E. (November, 2005). *On being politically effective in a democracy: Assessing students' conceptions and complexity of thought*. Paper presented at the Association of American Colleges and Universities Network for Academic Renewal Conference. Providence, RI.
- Stephens, J. M. & Nicholson, H. (November, 2005). *Adolescents' judgments of academic cheating: Is it ever "right"?* Paper presented at the 2005 Annual Meeting of the Association for Moral Education. Harvard University, Boston, MA.
- Stephens, J. M., Mouberry-Sieman, A. & Wowra, S. W. (October, 2005). *Templeton Fellows Research: Academic Integrity in High School, the Transition to College, and College*. Paper presented at The Center for Academic Integrity 2005 International Conference. Blacksburg, VA.

- Calabrese, T. H., Stephens, J. M. & Young, M. F. (October, 2005). *Digital technology and academic integrity*. Paper presented at the 36th Annual Conference of Northeastern Educational Research Association. Kerhonkson, NY.
- Stephens, J. M. (August, 2005). *Moral judgment and its neutralization: Why students cheat even when they believe it's wrong*. Paper presented at the 2005 Biennial Conference of European Association for Research on Learning and Instruction. Nicosia, Cyprus.
- Kelleher, J. & Stephens, J. M. (July, 2005). *Instructional impact: Assessment at the heart of teaching and learning in challenging times*. Paper presented at 50th World Assembly of the International Council on Education for Teachers, University of Pretoria, South Africa.
- Kelleher, J., Young, M., Hannafin, B. & Stephens, J. M. (February, 2005). *Using measurement, evaluation, and communication to introduce electronic portfolio assessments in the Neag School of Education*. Paper presented at annual conference of the American Association of Colleges for Teacher Education, Washington, DC.
- Murdock, T. & Stephens, J. M. (October, 2004). *Classroom factors and academic dishonesty: How students justify cheating*. Paper presented at The Center for Academic Integrity 2004 International Conference at Kansas State University, Manhattan, KS.
- Stephens, J. M. (April, 2004). *Beyond reasoning: The role of moral identity, self-regulation, and social context in academic misconduct among adolescents*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Stephens, J. M. & Gehlbach, H. (April, 2004). *Under pressure or under-interested? A multiple goals approach to understanding academic cheating in high school*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Stephens, J. M. & Roeser, R. W. (April, 2003). *Quantity of motivation and qualities of classrooms: A person-centered comparative analysis of cheating in high school*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Stephens, J. M. (July, 2000). *Undergraduate education and moral responsibility*. Paper presented at the annual conference of the Association for Moral Education, University of Glasgow, Glasgow, Scotland.
- Stephens, J. M., Colby, A., Ehrlich, T., & Beaumont, E. (April, 2000). *Higher education and the development of moral and civic responsibility: Vision and practice in three contexts*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Stephens, J. M. (April, 1999). *Higher education and the development of moral and civic responsibility: Mission and curriculum at three universities*. Paper presented at the national conference on Moral Education in a Diverse Society, Duke University, Durham, NC.

INVITED SPEECHES, LECTURES AND WORKSHOPS

- Seed and Soil: The Nature of Cheating and the Cultivation of Integrity* (20 April 2018). Invited keynote address at the International Center for Academic Integrity Southern California Conference: University of California, San Diego.
- Corruption in the Academy: The Epidemic of Misconduct* (18 April 2018). Invited keynote address to the General Assembly of FIMPES (Mexican Federation of Private Institutions of Higher Education) Universities' Presidents: Guadalajara, Mexico.

Politics and Government: Globalization, Internationalization and Quality Assurance (1 February 2018). Invited speaker at the Annual Meeting of the Council for Higher Education Accreditation's International Quality Group (CHEA/CIQG): Washington, DC.

Something on the Science of Teaching: A Simple Equation and Case Example (1 December 2017). Invited address at the University of Auckland's Faculty of Science Teacher Showcase: Auckland, New Zealand.

The Role Technology in Assessing Learning and Ensuring Academic Integrity (29 November 2017). Invited address at the Assessing Learning Conference: Dunedin, New Zealand.

Using Learning Analytics to Understand and Promote Student Engagement and Achievement (11 November 2017). Invited keynote address at the 2nd International Forum for Education Big Data: Qufu Normal University, China.

"It's wrong, I did it, but don't feel guilty": Understanding students' beliefs, behaviours, and emotions related to academic dishonesty (5 October 2017). Invited keynote address at the 5th National Congress on Academic Integrity: Universidad de Monterrey, Mexico.

Creating a Culture of Integrity: The "why for and how to" of adopting a Multilevel Approach (5 October 2017). Invited workshop at the 5th National Congress on Academic Integrity: Universidad de Monterrey, Mexico.

The Double-Edged Sword of Technology: Problems and Possibilities for Academic Integrity in Tertiary Institutions (12 September 2017). Invited address at the World TVET Conference: Queenstown, New Zealand.

Teaching for Integrity: Positive Approaches to Promoting Academic Honesty (19 July 2017). Invited speaker for a 45-minute Webcast hosted by Turnitin: http://turnitin.com/en_us/resources/item/apac-webcast-teaching-for-integrity

How Learning Analytics Can Help Promote Student Engagement and Academic Integrity (30 June 2016). Invited speaker for a 45-minute Webcast hosted by Turnitin: <http://go.turnitin.com/Apac-Webcast-LearningAnalytics>

Natural and the Norm, but Neither Ethical nor Inevitable: The Problem of Cheating and Possibilities for Promoting Integrity (18 November 2015). Invited keynote address at the 7th Asia Pacific Conference on Educational Integrity: Albury, Australia.

Education without Borders: Open and Online Education (18 November 2015). Invited panelist at the 7th Asia Pacific Conference on Educational Integrity: Albury, Australia.

The Future of Moral psychology and the Future Role of AME: A vision panel (7 November 2015). Invited panelist at the 41st Annual Conference of the Association for Moral Education: Santos, Brazil.

Promoting Student Engagement and Learning in Large Lectures (16 July 2014). Invited lecture at the "Three Day Intensive Teaching and Learning Programme" at The University of Auckland's Centre for Learning and Research (CLear): Auckland, New Zealand.

Students and Plagiarism: Exploring the Disconnect between Judgments and Actions (22 April 2013). Invited speaker for a 60-minute Webinar hosted by Turnitin: http://pages.turnitin.com/Plagiarism_45_archive.html

Fostering Academic Engagement and Student Interaction in Large Class Settings (20 February 2013). An invited workshop for Teaching and Learning Day at the Faculty of Education. The University of Auckland. Auckland, New Zealand.

Why Students Plagiarize (April 5, 2012). Invited speaker for a 30-minute Webinar hosted by Turnitin: http://pages.turnitin.com/Plagiarism_45_archive.html

Creating a Culture of Academic Integrity (March 20, 2012). A 30-minute book discussion during Author Night, hosted by the Neag Alumni Society Author. University of Connecticut: West Hartford, CT.

Minding (and Mending) the Gap: Explorations and Interventions in the Thought-Action Problem (May, 2011). Invited seminar for the Faculty of Education at the University of Auckland. Auckland, New Zealand.

Academic Dishonesty at the University of Connecticut: Prevalence, Prevention and Processing (May, 2011). Invited lecture at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT

School-wide Strategies for Promoting Academic Integrity (September 15, 2010). Invited workshop for faculty and staff at the University of Connecticut-Waterbury.

Cheating, Plagiarism, and Copyright at UConn: What You Need to Know (May, 2010). Invited lecture (with C. Adams) at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT

Plagiarism in the Digital Age: Voices from the Front Lines (November 18, 2009). Invited panelist for a virtual conference on academic dishonesty. Nation-wide audience: http://www.plagiarism.org/plag_webinar.html

Get Smart! Strategies for Academic Success (February, 2009). An invited workshop with North Campus undergraduate residents. University of Connecticut: Storrs, CT.

Achieving with Integrity: Enhancing Academic Engagement and Honesty in High School (November, 2008). A 90-minute professional development workshop for high school teachers in Connecticut.

Teaching for Integrity: Steps to Prevent Cheating in Classrooms (August, 2008). A three-hour professional development workshop for high school teachers in Connecticut.

Cheating, Plagiarism, and Copyright at UConn: What You Need to Know (May, 2008). Invited lecture (with S. Park and C. Adams) at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT.

The Problem of Cheating: Undermining Integrity and Creating an Unfair Advantage (April, 2008). Invited lecture (with K. Barker, C. Adams, and K. Chambers) at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT.

Political Engagement: Strategies for Involving Youth in Systemic Change (February, 2008). Invited moderator of a campus dialogue on engaging undergraduates in political activity. Eastern Connecticut State University: Willimantic, CT.

Scholastic Standards Committee: Academic Integrity Forum (November, 2007). Invited presentation to the University community. Thomas J. Dodd Research Center. University of Connecticut: Storrs, CT.

Activating Student Participation with the Classroom Performance System (March, 2007). Invited presentation at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT.

Achieving with Integrity (May, 2006). Invited keynote at the Annual East Haddam Academic Awards Ceremony. University of Connecticut: Storrs, CT.

Academic Cheating: Why Students Do It and How Faculty Can Prevent It (March, 2006). Invited lecture at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT.

Why Students Cheat Even When They Believe It's Wrong (March, 2006). Invited speech at Georgetown University's 2006 Honor Council Conference for High School Students. Washington, DC.

Content and Approach in Introductory Educational Psychology Courses (May, 2005). Invited session with James L. Rodriguez at the McGraw-Hill Symposium on Teaching Educational Psychology. New Orleans, LA.

Integrating Personal Integrity and Social Responsibility: “Be the Change that You Want to See in the World” (April, 2005). Invited lecture at the All-Day Dialogue on Social Responsibility. Bloomsburg University: Bloomsburg, PA.

Academic Cheating: Why Students Do It and How Faculty Can Prevent It (March, 2005). Invited lecture at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT.

Pedagogies of Engagement: Opening Doors to Active Learning (February, 2005). Invited lecture to faculty in the College of Agriculture and Natural Resources Faculty. University of Connecticut: Storrs, CT.

Beyond the Ballot: Preparing Undergraduates for Civic and Political Engagement (September, 2004). Provost Lecture Series. Bloomsburg University: Bloomsburg, PA.

Cheating in School: A Widespread Problem for Academic and Personal Integrity (May, 2004). Invited lecture at the National SOS (Stressed Out Students) Conference: Helping to Improve Health, School Engagement, and Academic Integrity. Stanford University: Stanford, CA.

Civic Engagement in Higher Education (January, 2004). Keynote address the 30th Annual January Conference for Faculty Development. Towson University: Baltimore, MD.

Engaging Students, Educating Citizens: Moral and Civic Learning Inside and Beyond the Classroom (August, 2003). Invited lecture and workshop at Western Kentucky University: Bowling Green, KY.

Integrating Classroom and Community Learning: Educating Citizens with Pedagogies of Engagement (May, 2003). Invited lecture at The College of New Jersey: Ewing, NJ.

Just Cheating? Motivation, Morality and Academic Misconduct (March, 2003). Child Development and Learning Research Colloquium. Stanford University: Stanford, CA.

Authentic Assessment: Themes and Means for Evaluating Powerful Learning (June, 1998). Accelerated Schools Project Powerful Learning Laboratory. Sheppard Elementary School: Santa Rosa, CA.

Exploring the Elements of Powerful Learning (November, 1997). National Conference on Powerful Learning. Accelerated Schools Project at Stanford University: Stanford, CA.

NATIONAL MEDIA RECOGNITION FOR SCHOLARLY EXPERTISE

Rademacher, Natalie (2017, September 19). “New program at UMN aims to promote academic honesty on campus.” *Minnesota Daily*: <http://www.mndaily.com/article/2017/09/new-program-at-umn-aims-to-promote-academic-honesty-on-campus>

Marshall, Kim (2017, June 5). “Why Do Students Cheat and Not Feel Guilty?” *The Marshall Memo: A Weekly Round-up of Important Ideas and Research in K-12 Education*.

MacIntyre, Esther (2014, October 22). Interviewed about academic dishonesty on the “Ready, Steady, Learn” program. *95bFM Radio*: <http://www.95bfm.com/default.18.bccasts.sm?cast=186438>

Miller, Lisa (2013, October). “Ethical parenting: Is there such a thing?” *New York Magazine*: <http://nymag.com/news/features/ethical-parenting-2013-10/>

Staff (2013, September). “Cheating—a death by a thousand cuts.” *Te Kuaka*, 2, p. 13: <http://ebooks.education.auckland.ac.nz/education-te-kuaka-issue-two-2013>

Ryan, Kathryn (2013, April 19). “Student cheating and adolescent morality” on Nine to Noon. *Radio New Zealand*: <http://www.radionz.co.nz/national/programmes/ninetonoon/audio/2552520/student-cheating-and-adolescent-morality>

- Cumming, G. (2013, April 15). "Special report: Lessons for cheats about fairness" *New Zealand Herald*, 45(477), p. A14: http://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=10877531
- Ferguson, Susie (2012, September 1). "Cheating" on Saturday Morning. *Radio New Zealand*: <http://www.radionz.co.nz/search/results?utf8=%E2%9C%93&q=Jason+Stephens>
- Cooke, Michelle (2012, August 3). "Cheating rates at the London Olympic Games." *Stuff*: <http://www.stuff.co.nz/sport/olympics/7411033/Cheating-rates-at-the-London-Olympic-Games>
- Apodaca, Patrice (2012, February 4). "Academic competition partly to blame for cheating." *Daily Pilot*: http://www.dailypilot.com/news/tn-dpt-0205-apodaca-20120203_0,2094641.story
- Dankosky, J (Host) (2011, August 18). "Cheating Schools." *WNPR – Where We Live*: <http://www.yourpublicmedia.org/content/wnpr/where-we-live-cheating-schools>
- Orson, D. (2011, August 5). "Teachers and Staff Suspected of Cheating at a Waterbury Elementary School." *WNPR – Connecticut Public Radio*: <http://www.yourpublicmedia.org/content/wnpr/teachers-and-staff-suspected-cheating-waterbury-elementary-school>
- Novotney, A. (2011, June). "Beat the Cheat" *APA Monitor on Psychology*, 42(6), p. 52: <http://www.apa.org/monitor/2011/06/cheat.aspx>
- Sparks, S. (2011, March 24). "Studies find cheaters overinflate academic ability." *Education Week*: <http://www.edweek.org/ew/articles/2011/03/24/26cheat.h30.html?tkn=ZRWFKIFpR8oyEwiZ8MrgaeuOdCohP22qmf&cmp=clp-edweek>
- Daniloff, C. (2010, December 6). "Unoriginal sins: (Re)defining plagiarism in the digital age." *BU Today*: <http://www.bu.edu/today/campus-life/2010/12/03/unoriginal-sins>
- Meyer, Jeremy (2010, May 27). "Students' cheating takes a high-tech turn." *Denver Post*: http://www.denverpost.com/frontpage/ci_15170333
- Beiz, Leigh (2010, March). "Special report: Cheating." *Teen Vogue*, pp. 82-3: <http://www.teenvogue.com/connect/blogs/soundoff/2010/02/cheating-in-school.html>
- Adler, Lily (2010, February 4). "Senior year: Side effects may include cheating." *The Riverdale Review*, p. 3. Bronx, NY: Riverdale County School.
- Delisio, Ellen (2008, December 3). "Enlisting students to create a culture of academic integrity." *Education World*: http://www.education-world.com/a_issues/chat/chat236.shtml
- Wheeler, Elizabeth (2008, December). "Experts give their solutions to difficult education problems: How can you stop cheating before it starts?" *Legal Update for Teachers*, 5(37), p. 3. Malvern, PA: Center for Education and Employment Law.
- Tur, Katy (2008, November 24). "High school cheating on the rise." *WPIX News-NYC*: <http://www.wpix.com/landing/?blockID=144119&feedID=1404>
- Casey, Maura (2008, October 13). "Digging out the roots of cheating." *The New York Times*: <http://www.nytimes.com/2008/10/13/opinion/13mon4.html?ei=5070&emc=eta1>
- Carlson, Raymond (2008, October 6). "ExComm cases could be just 'the tip of the iceberg': Poll, administrators say cheating on papers, exams infrequent, but outside experts skeptical." *Yale Daily News*: <http://www.yaledailynews.com/articles/view/25583>
- Editor (2008, September 19). "Classroom Fraud." *The Hartford Courant*. http://www.courant.com/news/opinion/editorials/hc-cheating.artsep19_0,7863608.story
- Synder, Susan (2008, 11 September). "ChaCha service raises fears of cheating via cell phone." *The Philadelphia Inquirer*: http://www.postbulletin.com/newsmanager/templates/localnews_story.asp?a=360753&z=19

- Ramirez, Eddy (2008, September 10). "Researcher Launches Experiment to Stop High School Cheating." *US News & World Report*. <http://www.usnews.com/blogs/on-education/2008/9/10/researcher-launches-experiment-to-stop-high-school-cheating.html>
- Merritt, Grace (2008, 8 September). "Researcher Studies Epidemic Of Student Cheating: Pilot Program Aims To Promote Academic Honesty In Schools." *The Hartford Courant*. <http://www.courant.com/news/education/hc-cheatingstudents0908.artsep08,0,3618637.story>
- James, Susan (2008, 29 February). "Cheating Scandals Rock Three Top-Tier High Schools." *ABC News*. <http://abcnews.go.com/US/Story?id=4362510&page=1>
- Fisher, Sherry (2007, 24 September). "Educational psychologist examines factors that lead students to cheat." *UConn Advance*, 26(5): <http://www.education.uconn.edu/directory/details.cfm?id=80>
- Radcliffe, Jennifer (2007, 27 February). "Some parents fear Cy-Fair plan lowers standards." *The Houston Chronicle*. <http://www.chron.com/disp/story.mpl/front/4584313.html>
- Litzinger, Sam (2006, 26 December). "The Psychology of Cheating." A half-hour interview on *Washington Post Radio* (107.7FM).
- Benton, Joshua (2006, 15 December). "Cheating inquiry clears 592 schools: State's use of campus self-reporting in TAKS investigation questioned." *Dallas Morning News*, p. A1: http://www.dallasnews.com/sharedcontent/dws/news/localnews/stories/DN-caveon_15met.ART.North.Edition1.3ddd219.html
- Benton, Joshua (2006, 10 June). "TAKS analysis suggests many graduates cheated; DISD, other districts unlikely to look into suspicious scores." *Dallas Morning News*, p. A1: <http://www.dallasnews.com/sharedcontent/dws/news/dmn/stories/061106dnmettakscheat.8606778.html>
- Jervey, Gay (2006, March). "Cheating: But everybody's doing it." *Reader's Digest*: <http://www.rd.com/your-america-inspiring-people-and-stories/cheating-in-school/article25419.html>

PRE-DOCTORAL RESEARCH EXPERIENCE

The Carnegie Foundation for the Advancement of Teaching

Stanford, CA

Projects: *Moral & Civic Responsibility Project, 1998-2002; Political Engagement Project, 2002-2004.*

Project Directors: *Anne Colby and Tom Ehrlich*

Accelerated Schools Project, Stanford University CA

Stanford,

Project: *Power Learning Laboratory, 1997-1998.*

Project Directors: *Hank Levin and Beth Keller*

Center for Educational Research at Stanford, Stanford University Stanford, CA

Project: *Fostering Communities of Teachers as Learners, 1996-1997*

Project Directors: *Lee Shulman, Heinrich Mintrop, and Jennie Whitcomb*

Learning Technology Center, Vanderbilt University Nashville, TN

Project: *Schools for Thought, 1994-1996*

Project Directors: *John Bransford and Susan Goldman*

Center for Education and Human Development Policy, Vanderbilt University
Nashville, TN

Projects: *Break Away Evaluation Project* and *Diversity Opportunity Tool*, 1992-1994
Project Directors: *Alma Clayton-Pedersen* and *Willis Hawley*

SECONDARY TEACHING EXPERIENCE

Totos International Nairobi, Kenya
Teacher and Advisor, 2005 (Summer): Taught and advised Kenyan boys (all former street children) through *Totos International*, a non-profit organization focused on promoting education in Africa.

Hillcrest Juvenile Detention Center San Mateo, CA
Team Teacher, 2002 (Fall): Taught a semester-long curriculum on legal and human rights to incarcerated youth through the program, *StreetLaw*, at Stanford University's School of Law.

East Palo Stanford Summer Academy Stanford, CA
Math Instructor, 1998 (Summer): Taught pre-algebra and geometry to rising 8th and 9th graders enrolled in the *East Palo Alto Stanford Summer Academy*, a program for under-served, at-risk youth.

Crittenden Middle School Mountain View, CA
Team Teacher, 1998 (Spring): Co-taught 6th grade students negotiation and conflict resolution skills in the *Program for Young Negotiators*

Carter Lawrence Elementary School and Jere Baxter Middle School Nashville, TN
Teacher/Teacher Mentor, 1994-1996 (50% time): Collaborated with 6th grade teachers and their students in constructivist learning communities using the *School for Thought* model.

Martin Luther King Magnet High School and Bellevue Middle School Nashville, TN
Student Teacher, 1993-1994: Taught 8th Grade *U.S. History*, 10th Grade *World History* and *Advanced Placement (AP) Government* to juniors and seniors.

SUPERVISION of POST-GRADUATE STUDENTS

Current Students

Chand, Nalini (2012 to present). *Students' perceptions of teacher caring and their relationship to student engagement and maths achievement*. Ph.D. to be completed in 2016. *Primary Supervisor

Airy, Sam (2012 to present). *Delivering courses in entrepreneurship as a vehicle for changing New Zealanders' beliefs about their economic potential*. Ph.D. to be completed in 2017. *Co-Supervisor.

Jing, Yu (2013 to present). *The L2 motivational self and identity of successful Chinese learners of English*. Ph.D. to be completed in 2017. *Co-Supervisor.

Daniell, Glenys (2014 to present). *Dead ends and doorways: Attainment and equity in upper secondary school qualifications' pathways*. Ph.D. to be completed in 2018. *Primary Supervisor.

Park, Joon (2014 to present). *An exploration of attitudes towards success and their relation to subjective well-being among high school and university students in New Zealand and the Republic of Korea*. Ph.D. to be completed in 2018. *Co-Supervisor.

Shu, Shi (2015 to present). *Enhancing MOOCs: Using instructional design to increase learner motivation and engagement*. Ph.D. to be completed in 2019. *Primary Supervisor

Past Students

Alansari, Mohamed (2013 to 2017). *Predicting students' success: What works with tertiary students?* Ph.D. completed in November 2017. *Co-Supervisor (Christine Rubie-Davies, Primary Supervisor).

Erasmus, Michael (2014-15). *A 4 x 2 model of achievement goals: Predicting academic engagement and achievement among high school students*. M.A. thesis (120-pt) was completed in November 2015 and earned first class honours. *Primary Supervisor (Penelope Watson, Co-Supervisor)

Chua, Nicholas (2014). *The mediating role of teacher efficacy in the relationship between motivations for teaching and the integration of moral values in instruction: A study of secondary school teachers in Singapore*. M.A. thesis (60-pt) was completed in November 2015 and earned first class honours. *Primary Supervisor (Annaline Flint, Co-Supervisor)

Kaur, Ripi (2013-2014). *Exploring ethnic differences in academic motivation and achievement among university students*. B.Ed.Hons. completed in November 2014. *Primary Supervisor (Peter Keegan, Co-Supervisor).

Laxon, Tracey (2013-2014). *Teacher gender self-confidence and attitudes towards gender-diverse students in New Zealand schools*. B.Ed.Hons. completed in January 2014. *Co-Supervisor (Penelope Watson, Primary Supervisor)

Hui, Fiona (2012-2014). *Are we teaching with special expectations? Discovering the expectations of teachers towards children with special needs in New Zealand*. M.A. completed in 2014. *Co-Supervisor (Christine Rubie-Davies, Primary Supervisor)

PROFESSIONAL SERVICE

Associations and Organizations

Moral Capital	National Link Advisor for NZ, 2017-Present
Association for Moral Education (AME)	Communications Coordinator, 2015-Present
Social Psychology of the Classroom, 2013 International Conference	Co-Organiser, 2012-2013
Association for Moral Education (AME)	Executive Board Member, 2011-2014
Association for Moral Education (AME) Presidential Appointment to Executive Board,	2010-2011
Moral Development and Education (AERA SIG)	Promise Award Committee, 2009-2010
Moral Development and Education (AERA SIG)	Program Chair, 2007-2008
Moral Development and Education (AERA SIG)	Newsletter Editor, 2005-2007
Moral Development and Education (AERA SIG)	Reviewer, Chair, Discussant, 2005-Present
Motivation in Education (AERA SIG)	Reviewer and Session Chair, 2005-2007
TOTOS International (Children's Advocacy NGO)	Advisory Board Member, 2005-2007

Journal-Related Service

<i>Frontiers in Psychology</i>	Associate Editor, 2016-present
<i>International Journal for Educational Integrity</i>	Editorial Board, 2015-present
<i>Journal of Moral Education</i>	Editorial Board, 2012-2017
<i>Gifted Child Quarterly</i>	Editorial Review Board, 2012-2014
<i>SAGE Open</i>	Guest Editor, 2011, 2016
<i>Frontiers in Educational Psychology</i>	Associate Editorial Board, 2010-2012
<i>Journal of Advanced Academics</i>	Editorial Review Board, 2007-2014
<i>American Educational Research Journal</i>	Ad hoc Reviewer
<i>Canadian Journal of Higher Education</i>	Ad hoc Reviewer
<i>Child Development</i>	Ad hoc Reviewer
<i>Contemporary Educational Psychology</i>	Ad hoc Reviewer
<i>Educational Psychology</i>	Ad hoc Reviewer
<i>International Journal of Quantitative Research in Education</i>	Ad hoc Reviewer
<i>Learning and Individual Differences</i>	Ad hoc Reviewer
<i>Journal of Adolescence</i>	Ad hoc Reviewer
<i>Journal of Character Education</i>	Ad hoc Reviewer
<i>Journal of Educational Psychology</i>	Ad hoc Reviewer
<i>Journal of Experimental Education</i>	Ad hoc Reviewer
<i>Journal of Moral Education</i>	Ad hoc Reviewer
<i>Journal of Research in Character Education</i>	Ad hoc Reviewer
<i>Plagiarism: Cross-Disciplinary Studies in Plagiarism...</i>	Ad hoc Reviewer
<i>Sociological Inquiry</i>	Ad hoc Reviewer

UNIVERSITY SERVICE

The University of Auckland

Centre for Learning and Research in Higher Education, CLear Spark	2017-2018
International Center for Academic Integrity, University Representative	2016-2019
Process Improvement and Assessment Innovation Working Group, Member.	2016-present
Faculty of Education Teaching and Learning Quality Committee, Member	2015-2016
School of LDPP Senior Leadership Team, Member	2015-2016
School of LDPP Teaching and Learning Committee, Chair	2015-2016
School of LDPP Research Committee, Member	2014-present
School of LDPP Teaching and Learning Committee, Member	2013-2014

University of Connecticut

IB/M Admissions Committee	2010-2012
Office of Community Standards (Judicial Panel Pool)	Faculty Member, 2008-2012
Teacher Education Student Association	Faculty Advisor, 2007-2012
Teacher Education Committee	Faculty Member, 2006-2012
Neag Softball Team	Captain, 2008-2011
Neag Assessment Committee	Faculty Member, 2008-2011
Courses and Curriculum Committee	Faculty Member, 2008-2009
Teachers for a New Era	Assessment Committee, 2004-2009
First Year Learning Experience	Faculty-in-Residence for Northwest Campus, 2005-2007

Honors Program Honors Advisor and Member of EPSY Honors Committee, 2005-2008
Neag School of Education Student Association Faculty Advisor, 2005-2007
Guard Dogs Faculty Advisor, 2005-2008
Service Learning Committee Faculty Member, 2004-2006
IB/M Task Force Leader of subcommittee on Learning, 2004-2005

Stanford University

Board of Judicial Affairs Student Member, 2002-2003
Advisory Committee for Acts of Intolerance Student Representative, 2002-2003
Judicial Panel Pool Student Panelist, 2001-2003
Diversity Action Council Student Representative, 2001-2003
Haas Center for Public Service Educational Consultant, 1998-1999
Committee on Psychological Studies in Education Student Representative, 1997-1998

AFFILIATIONS AND CERTIFICATIONS

American Educational Research Association (since 1996)
American Psychological Association (since 1998)
Association of Moral Education (since 2000)
Association for Psychological Science (since 2006)
Certified Secondary School Teacher: State of Tennessee (History and Government, 1994); State of Colorado (Social Studies, 1994)
Certified Independent Scorer of Conceptual and Integrative Complexity (2003)
Certified NAUI Beginning Open Water Diver (1991)
Certified American Red Cross Lifeguard (1994)
Certified PADI Advanced Open Water Diver (1999) and Rescue Diver (2007)